

Developments in Economics Education Conference 2019 - Programme

Wednesday 11th September

2.30pm-4.00pm	Economics Network Associates' Meeting Room: Space 2
4.00pm-5.00pm	<i>Economics Network Special Session:</i> Collaborative project on "Teaching and assessing employability skills in economics" Room: Space 2
6.00pm-8.00pm	Informal drinks Location: Twisted Barrel Brewery

Thursday 12th September

08.00-09.00	Registration Location: Radcliffe Reception		
09.00-09.40	Twenty years of the Economics Network Room: Space 2		
09.45-11.15	Parallel Sessions 1		
	<i>Session A, Employability</i> Chair: Edmund Cannon (University of Bristol) Room: Space 2 1. The employability skills gap in economics Cloda Jenkins (University College London) and Stuart Lane (Economics Network) 2. Talking your way through employability: evaluative conversations to develop confidence and critical thinking in economics Fabio Arico (University of East Anglia)	<i>Session B, Student support</i> Chair: Liliana Harding (University of East Anglia) Room: Space 1 1. Support services provided by universities, case study: career counselling at Bucharest University of Economic Studies Maria Liana Lacatus and Camelia Staiculescu (Bucharest University of Economic Studies) 2. Understanding, supporting and teaching generation Z Katerina Raoukka and Annika Johnson (University of Bristol)	<i>Session C, Workshop</i> Room: Space 17 1. LSE first year challenge - creating greater sense of community within economics departments Katarzyna Krajniewska (London School of Economics) 2. Online learning: lessons from first-year undergraduate courses Erkal Ersoy and Robert Mochrie (Heriot-Watt University)

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		3. Financial literacy and behavioural biases among university students Inna Pomorina, Isik Akin (Bath Spa University) and Ros O'Leary (University of the West of England)	
11.15-11.45	Break and refreshments		
11.45-12.45	Parallel Sessions 2		
	<i>Session A, Economic games</i> Chair: Michael Walsh (Coventry University) Room: Space 2 1. The microfinance game: a classroom activity to understand the dynamics of microfinance Javier Sierra (University of Salamanca) 2. Classroom experiments Adrian Gourlay, Chris Wilson, Anna Rita Bennato (Loughborough University)	<i>Session B, EN Session: Economics and the NSS</i> Chair: Caroline Elliott (Aston University) Room: Space 1 1. Ten years of the National Student Survey Guglielmo Volpe, (Queen Mary University of London) and Alvin Birdi (Economics Network and University of Bristol)	<i>Session C, Workshop</i> Room: Space 17 1. Encouraging the inquiring learner, from passive to active Mathilde Peron and Lilian Soon (University of York)
12.45-13.45	Lunch		
13.45-15.15	Parallel Sessions 3		
	<i>Session A, Assessment</i> Chair: Jon Guest (Aston University) Room: Space 2 1. Replacing multiple choice questions with a matrix puzzle to assess student understanding in economics William Bosshardt (Florida Atlantic University) and William Walstad (University of Nebraska-Lincoln) 2. Enhancing employability through authentic assessment: a consulting report in intermediate microeconomics	<i>Session B, Data in economics courses</i> Chair: Guglielmo Volpe (Queen Mary University of London) Room: Space 1 1. Measuring the economy Georgia Tasker-Davies and Ed Palmer (Office for National Statistics) 2. Eradicating Data Phobia in Students Michael McCann (Nottingham Trent University) and Dean Garratt (Aston University)	<i>Session C, Public understanding of economics</i> Room: Space 17 1. ING-Economics Network survey of public understanding of economics Alvin Birdi (Economics Network)

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	Amrish Patel and Fabio Arico (University of East Anglia) 3. Assessment and skill diversification in economics: a first-year undergraduate experience of a group video project Dimitra Petropoulou (London School of Economics), Panagiotis Arsenis and Miguel Flores Sandoval (University of Surrey)	3. Doing economics: teaching data with CORE Eileen Tipoe (CORE) and Christian Spielmann (University of Bristol)	
15.15-15.45	Break and refreshments		
15.45-16.45	Parallel Sessions 4		
	<i>Session A, Active Learning</i> Chair: Ros O'Leary (University of the West of England) Room: Space 2 1. Building capacities to help students learn in lectures Lilian Soon, Mathilde Peron, Michael Thornton and Laura Coroneo (University of York) 2. Joining classrooms across borders Lilian Harding (University of East Anglia) and Gratiela Noja (West University of Timișoara)	<i>Session B, Feedback</i> Chair: Steven Proud (University of Bristol) Room: Space 1 1. Using formative assessment feedback and self-regulated learning to influence student engagement: tackling the wide distribution Pavlin Shipkov and Adam Cox (University of Portsmouth) 2. Does feedback improve students' performance? Evidence from a final year compulsory module Peter Hughes, Antonio Rodriguez-Gil, Juliane Scheffel, Thereza Balliester-Reis (Leeds University)	<i>Session C, Altruism</i> Chair: John Sloman (Economics Network) Room: Space 17 1. Is altruism irrational? Fighting the stereotypic view on human behaviour during economics classes Tomasz Kopczewski and Iana Okhrimenko (University of Warsaw) 2. Altruism and market efficiency: a proposal to change the syllabus Gherardo Girardi (St Mary's University)
17.00-17.45	<i>Keynote:</i> Teaching the principles of nuanced economics, David Colander (Middlebury College) Room: Space 2		
18.45- late	Drinks reception (Oxford University Press book launch) and conference dinner Location: Radcliffe Dining Room		

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Friday 13th September

09.00-09.30	Registration Location: Radcliffe reception		
09.30-11.00	Parallel Sessions 5		
	<i>Session A, Teaching to different audiences</i> Chair: Edmund Cannon (University of Bristol) Room: Space 2 1. Blended learning for public engagement Parama Chaudhury and Cloda Jenkins (University College London) 2. Engagement, empathy and communication – teaching economics to business students Robert Riegler and Dean Garratt (Aston University) 3. On the epistemological break in economics Pavel Kuchar (University of Bristol) and Erwin Dekker (Erasmus University)	<i>Session B, Active learning</i> Chair: Dimitra Petropoulou (London School of Economics) Room: Space 1 1. Transformative learning and teaching in economics Prashan Karunaratne (Macquarie University) 2. Political economy: a serious play Riccardo Soliani (University of Genoa) and Mario Morroni (University of Pisa) 3. Constructive alignment: e-learning and assessment Silvia Dal Bianco and Parama Chaudhury (University College London)	<i>Session C, Curriculum</i> Chair: Andrew Mearman (University of Leeds) Room: Space 17 1. Curriculum structure, content and reform Giancarlo Ianulardo (University of Exeter) 2. Economic history and the future of pedagogy in economics Christopher Colvin and Graham Brownlow (Queen's University Belfast)
11.00-11.30	Break and refreshments		
11.30-13.00	Parallel Sessions 6		
	<i>Session A, Employability</i> Chair: Cloda Jenkins (University College London) Room: Space 2 1. Value added versus widening participation: the great employability debate Duncan Watson, Pete Dawson (University of	<i>Session B, Flipping the classroom</i> Chair: Martin Poulter (Economics Network) Room: Space 1 1. Flipped classes and peer marking: incentives, student participation and performance in a quasi-experimental approach Rabeya Khatoon (University of Bristol) and Elinor Jones (University College London)	<i>Session C, Attainment gaps</i> Chair: Judith Shapiro (LSE) Room: Space 17 1. How can we explain the BME attainment gap in university? Parama Chaudhury, Hannah Buttle, Otso Hao, Alessandro Topetta (University College London)

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	East Anglia), Steve Cook (Swansea University) and Rob Webb (University of Nottingham) 2. Determinants of student salaries in professional training year Miguel Flores Sandoval and Panagiotis Arsenis (University of Surrey) 3. Schools of economics and business educational offer and employers' expectations in Romania (case study: Bucharest University) Camelia Staiculescu and Maria Liana Lacatus (Bucharest University of Economic Studies)	2. Flipping Core? The good, the bad and the ugly Carlos Cortinhas (University of Exeter) 3. Flipping the Classroom – How to start small Ralf Becker (University of Manchester)	2. What affects the attainment gaps among various demographic groups in economics? Stefania Paredes Fuentes (University of Warwick) and Stefania Sitzia (University of East Anglia) 3. Designing unfair practice policies to encourage good academic practice in international students from business and economics Tim Burnett (University of Warwick)
13.00-14.00	Lunch		
14.00-15.00	Parallel Sessions 7		
	<i>Session A, Research</i> Chair: John Sloman (Economics Network) Room: Space 2 1. Why it works: using qualitative methods in economic education research William Bosshardt (Florida Atlantic University), Amanda Jennings (University of Delaware) and Peter Davies (University of Birmingham) 2. Problem-based learning: Opportunities for economics education Tim Burnett (University of Warwick)	<i>Session B, Student engagement</i> Chair: Ralf Becker (University of Manchester) Room: Space 1 1. An evaluation of the University of Greenwich Employability Passport (GEP): journeying into employability Gabriella Cagliesi, Denise Hawkes, Agnieszka Herdan, Katarina Thompson, James Zhou (University of Greenwich) 2. The effect of class attendance on student performance Dunli Li (University College London)	
15.00-16.10	<i>Economics Network Special Session: Diversity in teaching and student body</i>, Arun Advani (University of Warwick) and Christina Segal-Knowles (Bank of England) Room: Space 2		