

Developments in Economics Education Conference 2023

4-5 September 2023, Heriot Watt University

Monday 4 September 2023			
09.30-10.45	Registration	Economics Network Associates Meeting (09.30-10.30)- Craig Room	
	James Watt Hall	Craig Room	Gibson Room
10.45-10.55	Welcome-Dimitra Petropoulou (London School of Economics) & Angus Laing (Heriot Watt University)		
11.00-11:50	Panel The 2023 QAA economics subject benchmark statement- what's new and why is it important? – Parama Chaudhury (University College London), Alvin Birdi (University of Bristol & Economics Network), Dimitra Petropoulou (London School of Economics), Denise Hawkes (Anglia Ruskin University & and Royal Economic Society)	Panel Ask the editors – Steven Proud (University of Bristol), David McCausland (University of Aberdeen), Caroline Elliott (University of Warwick) & Gail Hoyt (University of Kentucky)	
11.50-13.00	Lunch		
13.00-14.30	Papers – Course design Chair: Liliana Harding (UEA) <ol style="list-style-type: none"> Gamification- F2F, online, synchronous? A case study comparison – Matthew Olczak (Aston University) & Chris Wilson (Loughborough University) Investigating the link between students' learning intentions and their learning outcomes, experience, and performance – Erkal Ersoy, Rachel Forshaw & Suzanne Lampert (Heriot-Watt University) Examining the outcomes of switching Economics 1 to the Core syllabus in the same year as the Covid-19 pandemic's disruptions – Liezl Nieuwoudt, Gideon du Randt & Sophia du Plessis (Stellenbosch University) 	Papers – Assessment Chair: Jon Guest (Aston University) <ol style="list-style-type: none"> Pedagogical implications of group work as assessments – Arpita Ghosh (University of Exeter), Atisha Ghosh (University of Warwick) & Anastasia Papadopoulou (University of Bristol) The death of exams? Grade inflation and student satisfaction when coursework replaces exams – Petar Stankov (Royal Holloway University of London) Essays in economics in ICU: Resuscitate or pull the plug? – Mary Dawood, Maria Psyllou & Kamilya Suleymenova (University of Birmingham) 	Papers – Student support Chair: John Sloman (EN) <ol style="list-style-type: none"> Information interventions to counter procrastination – Emanuela Lotti, Panos Giannarakis & Jana Sadeh (University of Southampton) Becoming the confident learner: insights from an exploratory quantitative analysis of in-module data – Andrew Mearman, Tadeusz Gwiazdowski, Peter Hughes & Michael Reynolds (University of Leeds) Does nudging higher education students improve attendance? A quasi-natural experiment – Carlos Cortinhas (University of Exeter)

14.30-14.55	Refreshment break		
14.55-15.40	<p><u>Workshop</u></p> <p>Improving student comprehension through interactive model visualisation – Anastasia Papadopoulou, Simon Halliday (University of Bristol), Douglas McKee (Cornell University) & Christopher Makler (Stanford University)</p>	<p><u>Workshop</u></p> <p>Incorporating values and value judgements into economics teaching – Jamie Barker, Sam de Muijnck, Kristin Dilani Nadarajah & Joris Tieleman (Centre for Economy Studies)</p>	
15.50-16.50	<p><u>Papers – Assessment</u></p> <p>Chair: Ralf Becker (University of Manchester)</p> <ol style="list-style-type: none"> Gradescope: Improving marking and feedback in economics courses – Antonio Mele & Dimitra Petropoulou (London School of Economics) Videos as a form of assessment in economics – Dimitrios Minos & Cheng Cheng (King’s College London) 	<p><u>Papers- Risks and wellbeing</u></p> <p>Chair: Alvin Birdi (EN)</p> <ol style="list-style-type: none"> Economics students’ perception of academic challenge and its relationship to student wellbeing – Ros O’Leary (University of Bristol) Language models and AI in economic education: Unpacking the risks and opportunities – Tomasz Kopczewski & Ewa Weychert (University of Warsaw) 	<p><u>Papers – Covid & global challenges</u></p> <p>Chair: Cloda Jenkins (Imperial College London)</p> <ol style="list-style-type: none"> Using COIL to address global economic challenges – Liliana Harding (University of East Anglia), Maria Isabel Rodriguez-Tejedo (University of Navarra) & Bryan Douglas Buckley (University of Illinois Urbana Champaign) Economics teaching in the post-Covid classroom – Christian Spielmann, Annika Johnson, Danielle Guizzo & Simon Halliday (University of Bristol)
16.50-17.05	Refreshment break		
17.05-18.00	<p><u>Keynote</u></p> <p>Sparking joy in economics teaching – Gail Hoyt (University of Kentucky) – James Watt Hall</p>		
19:30	Dinner		

Tuesday 5 September 2023

	James Watt Hall	Craig Room	Gibson Room
09.00-10.30	<p><u>Papers – Peer teaching</u> Chair: Caroline Elliott (University of Warwick)</p> <ol style="list-style-type: none"> 1. Teaching data analysis and econometrics asynchronously with social media and peer support – Lilian Joy, Mathilde Peron, Michael Thornton & Annabel Tompson (University of York) 2. Adventures in pair programming – Annika Johnson, Anastasia Papadopoulou & Stefania Simion (University of Bristol) 3. The effect of a flipped classroom where students work on exercises in groups during class time – Yasukazu Ichino & Mai Seki (Ritsumeikan University) 	<p><u>Papers – Active learning</u> Chair: John Sloman (Economics Network)</p> <ol style="list-style-type: none"> 1. The Xs, the Ys, the Zs: Challenges in internalising generational gaps in teaching- Katerina Raoukka & Andri Kyrizi (University of Cyprus) 2. Empowering students for active economic citizenship: Enhancing financial proficiency through experimental learning in a university with a focus on diversity and inclusion – Ekaterina Ipatova (University of Roehampton) 3. Assessing the impact of peer evaluation in assessed group work – Jon Guest & Robert Riegler (Aston University) 	<p><u>Papers – Employability</u> Chair: Dimitra Petropoulou (London School of Economics)</p> <ol style="list-style-type: none"> 1. Pay dynamics of work placements: The case of economics graduates – Panagiotis Arsenis (University of Surrey) & Miguel Flores (National College of Ireland) 2. Diversity and human capital accumulation in higher education – Anthi Chondrogianni & Ahmed Pirzada (University of Bristol) 3. Working while studying: an exploration of the drivers leading students to seek employment over the course of their degree – Laura Harvey, Fabio Arico & Ritchie Woodard (University of East Anglia)
10.30-11.00	Refreshment break		
11.00-12.30	<p><u>Papers – HE landscape</u> Chair: Chris Wilson (Loughborough University)</p> <ol style="list-style-type: none"> 1. Evaluating the impact of fees on student satisfaction through the NSS – Steven Proud & Stefania Simion (University of Bristol) 2. The forgotten research academics: The academic career structures of research academics within business schools in teaching focused institutions in the UK – Laura Muncey & Denise Hawkes (Anglia Ruskin University) 	<p><u>Papers – Learning environment</u> Chair: Erkal Ersoy (Heriot Watt University)</p> <ol style="list-style-type: none"> 1. Common ground: Using authenticity to make connections in teaching – Michael Reynolds & Stacey Mottershaw (University of Leeds) 2. Exact, information-dense graphs for economics lectures and assessments: why and how? – Luc Bridet (University of St Andrews) 	<p><u>Papers – Resources</u> Chair: Martin Poulter (Economics Network)</p> <ol style="list-style-type: none"> 1. How diverse is your reading list? An analysis of BSc economics curriculum – Dunli Li, William Nguyen & Aureo de Paula (University College London) 2. Using an online interactive textbook for content delivery in large quantitative units – Ralf Becker (University of Manchester) 3. The use of social networks to implement a research led curriculum – Sofia Izquierdo Sanchez (University of Manchester) & William Tayler (Lancaster University)

	<p>3. Advancing the teaching of economics: An international study of economics faculty positions focused on teaching and the scholarship of teaching – Tisha Emerson (Baylor University), Gail Hoyt (University of Kentucky), Caroline Elliott (University of Warwick), Fabio Arico (University of East Anglia), Christian Spielmann and Alvin Birdi (University of Bristol)</p>	<p>3. Does online engagement improve students' performance: Empirical evidence of economics module at the University of Sheffield International College during the COVID19 pandemic – Uzma Ahmad (University of Sheffield International College)</p>	
12.30-13.45	Lunch		
13.45-14.45	<p><u>Workshop</u></p> <p>Group work positivity – Cloda Jenkins (Imperial College London)</p>	<p><u>Panel</u></p> <p>Innovations in teaching CORE Econ – Ramin Nassehi (UCL), Luz Marina Arias (Center for Research and Teaching in Economics), Lavinia Moldovan (Mount Royal University) Aselia Urmanbetova (Georgia Institute of Technology) & Matteo De Tina (University of Bath)</p>	<p><u>Workshop</u></p> <p>"An exam by any other name...": Understanding the role of A-levels in students' assessment expectations – Annika Johnson, Steven Proud & David Thornthwaite (University of Bristol)</p>
14.45-15.00	Closing reflections- James Watt Hall		
15.15-16.00	Introduction to EN mentoring scheme- James Watt Hall		